

## *CURRICULUM VITAE*

### **Rowena Murray**

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#### **1. QUALIFICATIONS**

2014 Principal Fellow of UK Advance Higher Education  
1986 PhD with Distinction in English Literature, Pennsylvania State University  
1983 University Teaching Course, English Department, Pennsylvania State University  
1980 MA (Hons) in Scottish Literature and Fine Art, University of Glasgow,

#### **Awards**

2015 Highly Commended STARS Award, University of the West of Scotland  
1999-2012 Fellow, Royal Society of Arts  
1984 International Fellowship, American Association of University Women  
1983 Ben Euwema Memorial Scholarship  
1982 Phi Kappa Phi Honor Society  
1978 University of Glasgow-University of Freiburg Exchange Scholarship

#### **2. EMPLOYMENT**

2013-present **Professor in Education**, University of the West of Scotland.  
2005-2013 **Reader**, School of Applied Social Sciences, University of Strathclyde.  
2008-2010 **Associate Dean (Research)**, Faculty of Education.  
2003-2005 **Reader**, Centre for Academic Practice (CAP), Senior Lecturer, CAP (1995-2003), Lecturer & Director of Summer Schools, CAP (1989-1995).  
1987-1989 **Research Fellow** in Scottish Literature, University of Glasgow.  
1985-1987 **Associate Lecturer & Tutor**, Glasgow and Strathclyde Universities.  
1984-1985 **International Fellow**, American Association of University Women.  
1981-1984 **Graduate Teaching Assistant & Research Fellow**, English Department, Pennsylvania State University.  
1976-1977 **Assistante d'Anglais**, Collège d'Enseignement Secondaire, Colmar, France

### **International appointments**

- 2008-2016 **Visiting Professor**, Osaka University, Japan  
2010-2014 **Adjunct Professor**, Swinburne University, Melbourne, Australia  
2002-05 **Visiting Professor**, Swinburne University, Melbourne, Australia  
2001-05 **Reader in Residence**, University of Limerick, Ireland  
2002 **Visiting Researcher**, Technikon South Africa, Johannesburg

### **Professional affiliations**

- 2005-2012 Member, Society of Authors  
Since 2002 Fellow, Higher Education Academy, now Advance Higher Education  
1999-2012 Fellow, Royal Society of Arts

## **3. RESEARCH**

### **Funding**

- 2018 **Northern Advanced Research Training Initiative** – £15,270.  
Innovations on the Structured Writing Retreat for Early Career Researchers in Management (with Lancaster, Liverpool and Huddersfield Universities).
- 2014 **Carnegie Foundation Small Grant Scheme** – £1000.  
Investigating international students' writing about their research in English.
- 2012 **University of Strathclyde**, Bridging the Gap – £3740.  
Developing inter-faculty research proposals on the theme of wellbeing (with K Hamilton, Strathclyde Business School).
- 2010 **University of Strathclyde** Research Development Fund – £7,000.  
Engagement with academic writing/disengagement from other tasks: A scoping study.
- 2009 **Nuffield Foundation** – £7,000.  
The writing consultation: A novel mechanism to develop academic writing practices.
- 2007 **University of Strathclyde** Research Development Fund – £9,000.  
Writing for publication: a pilot study to define practices, strategies and outputs following participation in a writer's group.
- 2007 **British Academy** – £2,700.  
An evaluation of writers' retreats for academics.
- 2005 **Nuffield Foundation** – £10,000.  
Identifying the mechanisms involved in scholarly publication.
- 1998 **Scottish Higher Education Funding Council** – £11,000.  
Web based study skills materials for Summer School students.

## **Publications**

### **Books**

- Murray R (2015) *Writing in Social Spaces: A Social Processes Approach to Academic Writing*. London: Routledge-Society for Research into Higher Education. ISBN 978-0-415-82871-0.
- Eley A & Murray R (2009) *How to be an Effective Supervisor*. Maidenhead: Open University Press-McGraw-Hill.
- Murray R Ed (2008) *The Scholarship of Teaching and Learning in Higher Education*. Maidenhead: Open University Press-McGraw-Hill.
- Murray R & Moore S (2006) *The Handbook of Academic Writing: A Fresh Approach*. Maidenhead: Open University Press-McGraw-Hill. ISBN 0-335-21933-0. 208 pages. Indian translation published 2010.
- Morss K & Murray R (2005) *Teaching at University: A Handbook for Postgraduates and Researchers*. London: Sage. ISBN 1-4129-0297-5. 210 pages.
- Murray R (2005, 2<sup>nd</sup> edn 2009, 3<sup>rd</sup> edn 2013, 4<sup>th</sup> edn 2019) *Writing for Academic Journals*. Maidenhead: Open University Press-McGraw-Hill. ISBN 0-335-21392-8. 223 pages. Spanish edition published 2006. Chinese translation published.
- Murray R & Murray B (2004) *Interrogation of Silence: The Writings of George Mackay Brown*. London: John Murray. ISBN 0-7195-5929-4. 306 pages. Nominated for Saltire Award. 2<sup>nd</sup> edition published in 2008 by Savage Publishing, London.
- Murray R (2003, 2<sup>nd</sup> edn 2009, 3<sup>rd</sup> edn 2015) *How to Survive your Viva*. Maidenhead: Open University Press-McGraw-Hill. ISBN 0-335-21284-0. 176 pages. Chinese translation published 2006.
- Murray R (2002, 2<sup>nd</sup> edn 2006, 3<sup>rd</sup> edn 2011, 4<sup>th</sup> edn 2017) *How to Write a Thesis*. Maidenhead: Open University Press-McGraw-Hill. ISBN 0-335-21968-3. 311 pages. 1<sup>st</sup> edn reprinted 3 times. Chinese and Turkish (2014) translations published.
- Murray R (1997) *Ethical Dilemmas in Healthcare: A Practical Approach through Medical Humanities*. London: Chapman and Hall. ISBN 0-412-62430-3. 184 pages.
- Murray R (1992) *Introduction to Writing Skills*. Glasgow: University of Glasgow. ISBN 0-86389-045-8. 88 pages.

### **Chapters**

- Murray, R (2017) Writing prolifically in S Carter and D Laurs (Eds) *Developing Research Writing: A Handbook for Supervisors and Advisors*. London: Routledge. Pages 158-163.
- Murray, R (2014) Doctoral students create new spaces to write in C Aitchison and C Guerin (Eds) *Writing Groups for Doctoral Education and Beyond: Innovations in Theory and Practice*. London: Routledge. Pages 94-109.

- Murray R (2012) Social writing in L Clughen and C Hardy (Eds) *Writing in the Disciplines: Building Supportive Cultures for Student Writing*. Bingley: Emerald. ISBN 978-1-78052-546-4. Pages 189-213.
- Murray R (2010) Becoming rhetorical in C Aitchison, B Kamler and A Lee (Eds) *Publishing Pedagogies for the Doctorate and Beyond*. London: Routledge. ISBN 978-0-415-48019-2. 159 pages. Pages 101-116.
- Murray R (2008) Innovations, activities and principles for supporting academics' writing in S Moore (Ed) *Supporting Academic Writing Among Students and Academics*, SEDA Special 24. London: Staff and Educational Development Association. ISBN 978-1902435-44-2, 36 pages. Pages 21-28.
- Murray R (2007) Getting started with writing in G Hall and J Longman (Eds) *The Postgraduate's Companion*. London: Sage. ISBN 978-1-4129-3026-0. 500 pages. Pages 196-210.
- Murray R (2006) Writing articles, books and presentations in N Gilbert (Ed) *From Postgraduate to Social Scientist: A Guide to Key Skills*. London: Sage. ISBN 0-7619-4460-5. 226 pages. Pages 149-170.
- Murray R (2006) If not Rhetoric and Composition, then what?: Teaching teachers to teach writing in a Scottish University in L Ganobcsik-Williams (Ed) *Teaching Academic Writing in UK Higher Education: Theories, Practices and Models*. London: Routledge. ISBN 1-4039-4535-7. 246 pages. Pages 124-133.
- Murray R (1998) Communicating about ethical dilemmas: A medical humanities approach in R Bayne, P Nicolson and I Horton (Eds) *Counselling and Communication Skills for Medical and Health Practitioners*. Leicester: British Psychological Society. ISBN 1-85433-256-2. 226 pages. Pages 189-203.

### **Articles in Peer Reviewed Journals – Selected**

- Murray R & Yamamoto B (2019) Writing retreats for Japanese second-language graduates students: Beyond the language deficit model, *Journal of Academic Language and Learning* 13(1): A1-A14.
- Murray R & Kempenaar L (2018) Why do women attend writing retreats? *Gender and Education* DOI 10.1080/09540253.2018.1557321.
- Kempenaar L & Murray R (2018) Widening access to writing support: Beliefs about the writing process are key, *Journal of Further and Higher Education* DOI 10.1080/0309877X.2018.1450964.
- Kempenaar L & Murray R (2017) Writing programmes for academics: Application of a transactional and systems analysis, *Studies in Higher Education*, DOI 10.1080/03075079.2017.1329817.
- Kempenaar L & Murray R (2016) Writing by academics: A transactional systems model for academic writing behaviours, *Higher Education Research and Development*, 35(5): 940-950. DOI 10.1080/07294360.2016.1139553.
- Lee A & Murray R (2015) Supervising writing: Helping postgraduate students to develop as researchers, *Innovations in Education and Teaching International*, 52(5): 558-570. DOI 10.1080/14703297.2013.866329.
- Murray R & Thow M (2015) Peer-formativity: A framework for academic writing, *Higher Education Research and Development*, 33(6): 1166-1179.

- Murray R (2014) Practical strategies for writing for publication: It's not just about time, *International Journal of Therapy and Rehabilitation*, 21(2): 58-59.
- Murray R (2013) It's not a hobby: Reconceptualizing the place of writing in academic work, *Higher Education*, 66(1): 79-91. DOI: 10.1007/s10734-012-9591-7.
- MacLeod I, Steckley L & Murray R (2012) Time is not enough: Promoting strategic engagement with writing for publication, *Studies in Higher Education*, 37(6): 641-654. DOI: 10.1080/03075079.2010.527934.
- Murray R (2012) Developing a community of research practice, *British Educational Research Journal*, 38(5): 783-800.
- Murray R, Steckley L & MacLeod I (2012) Research leadership in writing for publication: A theoretical framework, *British Educational Research Journal*, 38(5): 765-781. DOI: 10.1080/01411926.2011.580049.
- Murray R & Cunningham E (2011) Managing researcher development: 'Drastic transition'?, *Studies in Higher Education*, 36(7): 831-845. DOI: 10.1080/03075079.2010.482204.
- Moore S, Murphy M & Murray R (2010) Increasing academic output and supporting equality of career opportunity in universities: Can writers' retreats play a role?, *Journal of Faculty Development*, 24(3): 21-30.
- Murray R & Newton M (2009) Writing retreat as structured intervention: Margin or mainstream?, *Higher Education Research and Development*, 28(5): 527-39.
- Hislop J, Murray R & Newton M (2008) Writing for publication: A case study, *Practice Development in Health Care*, 7(3): 143-155.
- Murray R, Thow M, Moore S & Murphy M (2008) The writing consultation: Developing academic writing practices, *Journal of Further and Higher Education*, 32(2): 119-128.
- Murray R & Newton M (2009) Facilitating writing for publication, *Physiotherapy*, 94(1): 29-34.
- Murray R (2007) Incremental writing: A model for thesis writers and supervisors, *South African Journal of Higher Education*, 21(8): 1064-1074.
- Murray R (2002) Writing development for lecturers: Moving from further to higher education: A case study, *Journal of Further and Higher Education*, 26(3): 229-239.
- Murray R (2001) Integrating teaching and research through writing development for students and staff, *Active Learning in Higher Education*, 2(1): 31-45.
- Thow M & Murray R (2001) Enabling student writing during project supervision: A practical approach, *Physiotherapy*, 87(3): 134-139.
- Morss K & Murray R (2001) Researching academic writing within a structured programme: Insights and outcomes, *Studies in Higher Education*, 26(1): 35-52.
- Murray R & MacKay G (1998) Supporting academic development in public output: Reflections and propositions, *International Journal for Academic Development*, 3(1): 54-63.

### **Invited Keynote Lectures**

- School of Education Research Student Conference for Leeds-Sheffield-York universities, 'Looking for Innovative Thesis Writing Strategies', Leeds University, 2018.
- Mediterranean Editors and Translators Association Conference, 'Looking for insights into the writing process: Lessons gleaned from writing retreats', Brescia, Italy, 2017.

- European Association of Teachers of Academic Writing Conference, ‘What do we do about policy? – Not just a rhetorical question’, London, 2017.
- School of Education Annual Research Conference, Oxford Brookes University, ‘Becoming a research writer’, Oxford, 2017.
- Research Supervision Conference, ‘Social Writing’, Swinburne University, Melbourne, Australia, 2014.
- Research Supervision Conference, ‘Supervising the writing process’, Swinburne University, Melbourne, Australia, 2011.
- Writing Development in Higher Education Conference, ‘Writing anywhere, any time: “snacking”, “retreating” and “advancing” in academic writing’, Glasgow, 2008.
- International Conference on Postgraduate Supervision: The State of the Art and the Artists, ‘Incremental Writing: A Model for Thesis Writers and Supervisors’, Stellenbosch University, South Africa, 2007.
- Trinity College Dublin, ‘Enhancing the Skills of Research Inexperienced Staff’, 2002.
- Nursing and Midwifery Practice Development Unit, ‘Education for Practice’, Nursing Board for Scotland and Nursing Research Institute for Scotland, Ayr, 2001.
- Research Supervision Event, ‘Soft and Hard Standards in the PhD’, University College Dublin, 1997.
- A Dynamic Approach to Clinical Education, ‘Adult Learning: Theory for Practice’ and ‘Self-Directed Learning’, Dublin, 1995.

#### **4. RESEARCH SUPERVISION**

##### Current Supervision at University of the West of Scotland

- PhD Fiona Averill, start date 1 April 2013 – ‘Curling – not just ice and granite: What are the benefits of participation for older women?’.
- PhD Edward Beggan, start date 1 October 2014 – ‘Using creative arts and music as a critical pedagogical tool in young people’s educational development’.
- PhD Claire Mackie, start date 1 April 2015 – ‘When first year is third year: Exploring the utility of transition pedagogy for direct entry to university in Scotland’.
- PhD Elaine McCulloch, start date 1 October 2014 – ‘Health and Wellbeing, Responsibility of All: Are all ready for the responsibility?’.
- PhD Alison McEntee, start date 1 October 2013 – ‘Literacies, identities and transitions: An investigation of non-traditional students’ experiences of higher education’.
- PhD Khadija Mohammed, start date 1 April 2014 – ‘Developing a culturally relevant pedagogy – Negotiating the personal and professional experiences of Minority Ethnic teachers’.
- PhD Michelle Smith – ‘Understanding sport psychologists’ training experiences through a professional judgement and decision making (PJDM) framework’.

##### Completed Supervisions at University of the West of Scotland, 2012-2018

- PhD Victoria Bianchi, start date 1 April 2015 – ‘Ayrshire Herstories: Reconfiguring specific South Ayrshire Heritage sites through feminist performance practice’, graduated 2018.

- PhD Edel Roddy – “‘Humans of inspection’: Enhancing the experience of inspection in care homes, from the perspective of all involved, using appreciate inquiry’, graduated 2018.
- PhD Jennifer Jones – ‘An investigation into citizen journalism in the context of the Vancouver 2010 Winter Olympics’, graduated 2017
- PhD Hayley McEwan – ‘Becoming a sport psychologist: A UK perspective on professional development’, graduated 2016.
- PhD Susan Henderson – ‘Places of pedagogy, pedagogy of place: A sociomaterial analysis of knowledge-making at Auschwitz-Birkenau’, graduated 2015.

#### Completed Supervisions at Strathclyde University, 1999-2012

- PhD Tatpol Vajarodaya – ‘Strategic leadership in UK business schools in higher education’, graduated 2014.
- Edd Lorraine Duers – “‘To see ourselves as others see us” – An exploration of student nurses’ conceptions and implementation of peer review and self-assessment’, graduated 2013.
- PhD Annette Coburn – ‘Being equal: Young people’s experiences of and perspectives on equality’, graduated 2013.
- PhD Matthew Alexander – ‘Value co-creation: Investigating impacts on firm and consumer’, graduated 2012.
- PhD Janis McIntyre – ‘A study of learners’ progression from community based adult learning opportunities in Scotland’, graduated 2011.
- Edd Angela Dow – ‘Midwife education and clinical simulation’, graduated July 2011.
- Edd Geoffrey Goolnick – ‘Effective Strategies and Online Learning in Continuing Professional Development of Academic Staff, graduated 2011.
- PhD Akwugo Emejulu – ‘Community development as discourse: Analysing discourses, identities and social practices in the US and the UK’, graduated 2010.
- MPhil Maura Murphy – ‘Students’ development of writing skills during the first year of higher education’, graduated 2010.
- MSc Stella Neil – ‘An investigation of literacy awareness in boys in primary 2/3’, graduated 2009.
- PhD Marie Jeanne McNaughton – ‘Imagined worlds: The use of educational drama in the teaching of sustainable development’, graduated 2009.
- MPhil Matthew Alexander – ‘An evaluation of operations training in Hospitality Management higher education programmes: Developing a model for the future’, graduated 2007.
- PhD Sheila Hughes – ‘Achievement in writing and national targets: Analysing processes of teaching writing in Scottish secondary schools’, graduated 2006.
- PhD Elizabeth McKay – ‘Hearing stories of women with severe mental illness: Their meaning and implications for Occupational Therapy practice and education’, graduated 2003. Awards: Byers Memorial Fund, Elizabeth Casson Fund, Constance Owen Fund and Strathclyde Studentship.

### Summary of successfully completed supervisions, 1991-1998

- EdD Synoptic Papers, University of Strathclyde, 1996-1998
- MSc Adult Education, University of Glasgow, 1994-1995
- PG Cert in Women's Studies Dissertations, University of Strathclyde, 1993-1994
- **Diploma in Adult Education, University of Glasgow, 1991-1993.**

## **5. CITIZENSHIP AND SERVICE**

### **Internal Citizenship**

#### Advance Higher Education Fellowship Panel

In 2014 I became the first Principal Fellow of the UK Higher Education Academy at UWS and was invited to serve on the panel to judge applications to the UWS Fellowship scheme. I mentor and support applicants to the scheme throughout the academic year.

#### Committees

I performed strategic roles at Strathclyde University: e.g. elected chair of the non-professorial elected members' group on Senate, chair of a Senate committee and membership of departmental and faculty committees. I served on Senate for over twenty years and on the University Court and Academic Committee for three.

#### Academic Director of Summer Schools

From 1990-98 I was Director of Summer Schools, liaising with Glasgow University, managing academic and administrative staff, timetabling and managing budgets. I won funding from SHEFC to create an on-line study skills module for summer schools.

### **External Citizenship**

#### External Examining

Oct 2017-Dec 2021, Keele University (MA, Learning and Teaching in Higher Education)  
2004-2007, Lancaster University (Doctoral programme in Educational Research)

#### Consultancies (operating through my company, Anchorage Educational Services)

My profile in academic writing leads to invitations from a range of settings: further and higher education, new universities and old, the UK and overseas, the Society for Research into Higher Education, NHS and health professionals, drug company-sponsored seminars, Cancer Research Institute and a major art exhibition. These are opportunities to test my material in different contexts and consolidate my leadership role and international profile in the field of academic writing. They provide data for research and generate research collaborations and links for PhD students and colleagues across the university.

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